

Roden School Council Meeting Minutes

Meeting Held 6pm – 7:20pm in Roden School Library followed by Principal's Report from 7:20 – 7:45pm

Attendance

- Cathy, Chris (School Admin), Brad (Teacher Rep), Erica, Kitty, Rhonda, Natalie, Dasha, Paula, Kristen, Tawnya, Erica, Mike, Brendyn, Jodi, Patricia, Melanie, Dana

Decisions

- **MOVIE NIGHT #2 – Jan 24: FUNDS ALLOCATED TO TOP UP GRADE 8 TRIP.**
 - **Vote Held, 8 voted in favour.**
 - Movie Night #1 didn't perform as well as expected. Bake Sale table mix up and the goods that had been dropped off by parents were not present at end of day when movie night setup was happening.
 - No Decision on where to allocate any ADDITIONAL funds collected beyond the top of required for the Grade 8 fundraising goal.
 - Confirmation that Grade 8 cohort is slightly larger than last year for Grade 8 trip. Reported as a VERY positive experience by students.
 - Trip covers 3 days and 2 nights as camp.
- **WINTER CONCERT – DATE CONFIRMED BY CATHY AS DEC 5 (Thursday evening before the PA Day)**
- **WINTER CONCERT – FUNDS ALLOCATED TO STEAM.**
 - **Vote Held, 8 voted in favour.**
 - **LEAD:** Natalie, with support from Paula. Melanie, Wendy, and Kristen confirmed willingness to bake.
 - **LEAD:** Rhonda to create baskets for prize draw.
 - Baked goods suggestions: anything with chocolate, fruit skewers with chocolate dipped strawberries, cupcakes, anything with candy.
 - Discussion about having the kindergarteners participate. Will be divided across the winter and spring concerts, 2 classes performing at each. Program order still being worked on.
 - **NOTE:** Melanie brought forth TWO grants that Roden could apply for to support the music program. Telus community grant has a rolling application date, and a second for musiccounts.ca which is due **END OF NOVEMBER** to help support instrument purchase. Depending on success of these, the money raised at Winter Concert may be moved to OTHER STEAM programming beyond the music program Big Ask if we have excess.
- **ONLINE SILENT AUCTION – FUNDS ALLOCATED TO STEM.**
 - **Vote Held, 8 voted in favour.**
 - **LEAD:** Paula.
 - Will run the week of the winter concert (Dec 2 – 6 approximately). Paula will have a table setup at Winter Concert to promote items.
 - Last year it raised \$2,500 - \$3,000.

- Paula is looking for donations if anyone has contacts to share with her for items to be added to the silent auction.
- **MAKERS CLUB - ALLOCATION OF ADDITIONAL \$400 FROM COUNCIL.**
 - **Vote Held, 8 voted in favour**
 - **LEAD:** Sarah Press
 - Expansion of club organically, by far the most popular lunch time club. Open to students from grades 2 – 8 DEPENDING on the activity being undertaken at that session.
 - Meets 5 – 6 times per year.
 - No students are turned away, anyone can participate.
 - Last year, the ask was \$150, this year new ask is \$550.
 - Blue Crow Gallery will continue to support the \$150 they donated last year.
 - To determine if this money can come from extra we have from the 2018 – 2019 budget.
 - Ask for materials as well see follow up items.

Finances

- Movie Night #1 raised \$700.
- Further financial updates coming at next meeting, Kelda (treasurer was unable to attend).

General Business

- **FUNDRAISING IDEA: FlipGive.**
 - Jodi did some research into this and brought it up as a discussion point. Works with gift cards. <https://www.flipgive.com/>
 - Get a code, Go online, purchase gift cards. Unclear on how it works exactly, may work similar to Scholastic Books.
 - Roden receives a percentage of the money back to spend.
 - Ton of companies: Brands Walmart, Nike, Underarmour, Chapters Indigo
 - Mike mentioned his school is doing something similar and will send along the details for that program.
 - Cathy in support of the decision to investigate, see to-dos.
- **BIG ASK DISCUSSION**
 - **Option 4 - Water Refill Station Follow Up.** Chris received an email from Jen Vetter – The water refill station may no longer be a one year wait, could be installed this year. \$2,800 still accurate amount with board installation.
 - Mention of Jen's previous suggestion to investigate the option of installing a spout to current water fountains.
 - **Option to 5 -Teacher Allocation Funding:** better to provide a lump sum to the principal for supplies.
 - Cathy likes to support the idea of Student council providing money to specific items like: excursions and/or Scientist in the school. As opposed to a lump sum amount to all individual teachers.

- AGAIN to have a permission slip call out
- EQAO RESULTS – Presented by Cathy. Highlights:
 - Increase year over year for Grade 6. Specifically, in writing from their previous grade 3 results.
 - Grade 6 Math results not seeing the improvement. Digging into the results challenge appears to be the open response questions where students are asked to explain their thinking.
 - Multiple choice in the 90th percentile. Open response was where the Grade 6 results had the decrease.
 - Goes back to the writing goal. There was a 20% increase from Grade 3 - Grade 6 with the focus on writing that the school improvement plan has. Cathy and Staff are now assessing: “How do we ask students to write in different forms?”
 - Exemptions: Grade 3, had 9% exemption **which counts as a 0 in calculation.** Exemptions are typically given for compassionate reasons with lots of discussion between staff, Cathy and parents.
 - All EQAO results went home with the individual students in October.
 - **NOTE:** Cathy proposed that there’s a possibility to have a session to unpack the data later in the year if that’s of interest to parents/school council.
 - School Improvement plan looked at direct instruction, for example implementation of the Wilson program. A math coach was brought in last year to help adjust how Roden is teaching math.
 - Still big math phobia within the school for students.
 - **ASK:** Is there a way to involve parents more to help improve scores. Worksheets? EQAO.com has worksheets to support the work.
- BUDGET – Presented by Cathy. Highlights:
 - 449 school attendance. Every year attendance is going up but the budget is getting smaller each year.
 - Library and Tech were cut.
 - Renewed math strategy, George (coach from last year) is all gone. Previously had \$5000 in last year’s budget.
 - \$6,500 for student success, is a provincial budget cut. Roden MIGHT be able to apply for it but it’s not known yet. - **Cathy following up.**
 - Middle school supplement - typically goes towards textbooks. Middle school has 110 students so it’s not much to cover costs when start breaking it down by student.
 - **Angela Matich** - applied for another grant to support the nutrition program. **She applied and received it.** Amount thought to be \$4000, to be confirmed.
 - Cathy reached out for teacher Input on how school budget is spent. Feedback summarized below:
 - Still want to have a professional learning community.
 - Technology still needs to be replaced, I.e. computers on with NO warranty left will need to be replaced with refurbished ones.
 - Music: iPads, Music carpet. Specific items requested for music items not discussed in detail.
 - Still want to support field trips for social justice, climate change, etc.
 - **Fundraising SUPER important this year because of the cuts that are appearing this year.**

- o Emailing Cathy with fundraising ideas is encouraged.
- GENERAL FEEDBACK: Parents have really noticed the improvement in the organized sports that are being played at outdoor gym class. Wanted to pass that along to the new gym teacher, Mr. Bigioni.

Principal's Update

- Mural – Ms. Cappadocia running it, is having great success and a positive response from the students.
- Deb Wrote a play (Part 1), Equinox put it on, it then when to the Fringe last year.
 - o Deb would like to have it expand to the FULL school. Grade 4 - 8 is who they're looking for. They are having issues pulling in Roden kids.
 - o Hope is to take Part 2 to the Harbourfront with our students performing it and then a night with others performing it.
 - o It is about the environment.
 - o If the kids are interested then send them to Cathy to talk about it.
 - o Dana volunteered to choreograph.
- OPAL (Outdoor Play and Learning) Program had been brought up in previous years.
 - o Blake Public School is already doing this.
 - o David is willing to be the teacher representative to support the parent group to get it up and going.
- Professional Learning Communities. This is where we're starting and it is very fluid.
 - o Kindergarten to grade 2 is a strong math focus
 - o Grade 2 - 6 is a strong reading focus
 - o Grade 3 - 6 is a strong writing focus
 - o School improvement plan to help support the writing. Please see below for the school improvement plan (SIP) details provided by Cathy.
 - o In support of Mental health and well-being the community is doing a book club around Self-regulation by Stuart Shanker.
 - o Looking at own personal biases to break those down to support mental health and well-being. Won't get going on this until January.
 - o Next meeting for the Climate Change Circle Nov 13. Aligned with the school improvement plan and the world needs. Really great discussion at the last one.
- Water – in response to the recent article about lead in school drinking water.
 - o Facility Team Lead and Care Taker are responsible for testing the water.
 - o Water levels are tested twice a year, Roden's results are coming out clean.
 - o Last testing was in July 2019 and it was done before and after the pipes were flushed. Both results were clean.
 - o Water is flushed each day by head care taker.
- Job Action for Teachers
 - o Unknown at this time as to the details.
 - o Cathy and Chris to have more details after tomorrow's meeting.
- Speed Week
 - o On the announcements, they do this activity to support writing. Ask your students about it.

- How it works: write a sentence, circle adjectives, circle verbs, and then flip the order of the sentence.
 - Reading out the sentences that were created last week over the announcements and have them appearing in newsletter.

Follow Ups

- **MELANIE:** to set a meeting with music teacher and administrator to submit the musiccounts.ca grant as it's **due end of November**. Collect details for the Telus Community Grant as well for its submission.
- **CATHY:** to confirm the amount of money Angela secured through the grant for the nutrition program and the remaining deficit.
- **UNASSIGNED:** need to determine HOW much money school council has raised from Dance-a-thon to go towards nutrition program.
- **NATALIE:** to resend the bake sale organization details
- **MELANIE** to provide details on Loblaw's community grant to provide gift cards. This could be used towards materials for the Maker's Club.
- **JEN** to provide the breakdown that Sarah Press has for materials that she needs for the Maker's club.
- **TAWNYA/GAVIN** to add call out on Facebook and Newsletter for parents to potentially donate supplies in need for the Maker's club.
- **MIKE/KRISTEN** to setup FlipGive and provide details to Brendyn, Gavin, and Tawnya for populating on Facebook, Website, and Newsletter.
- **JODI** to send through the BIA details to Cathy with regards to painting the planter boxes on Gerrard from Rhodes to Greenwood. BIA is providing materials but looking for volunteers.
- **CATHY** to send out BIA details to staff.
- **NATALIE/JEN:** Melanie is not on google group need to get her on it or make sure she's added as a separate email to executive discussions.
- **UNASSIGNED:** making sure permission slips have call out to School Council WHEN school council has providing the funding/support for the trip.
- **UNASSIGNED:** school council to promote the auditions for the play being put on by Deb. Need to collect details from Cathy.
- **UNASSIGNED:** need to determine if/who would like to take the parent lead for getting the Opal Program setup. Reach out to David (teacher representative).

NOTE: Document Supplied by Cathy. Re-typed here to include in meeting minutes.

SIP (School Improvement Plan) Goals (2019 – 2020)

Equity

If staff engage student voice and embed critical consciousness...

How can we create

Awareness of and reduce bias within our school community?

Mental Health and Well-Being

If staff engage student voice and embed critical consciousness...

How can we create

Safe spaces in the school to improve mental health and well-being?

Student Achievement

If staff engage student voice and embed critical consciousness...

How can we create

A rich writing program to increase the academic achievement of our 'at risk' students?

Key terms for Staff to embody:

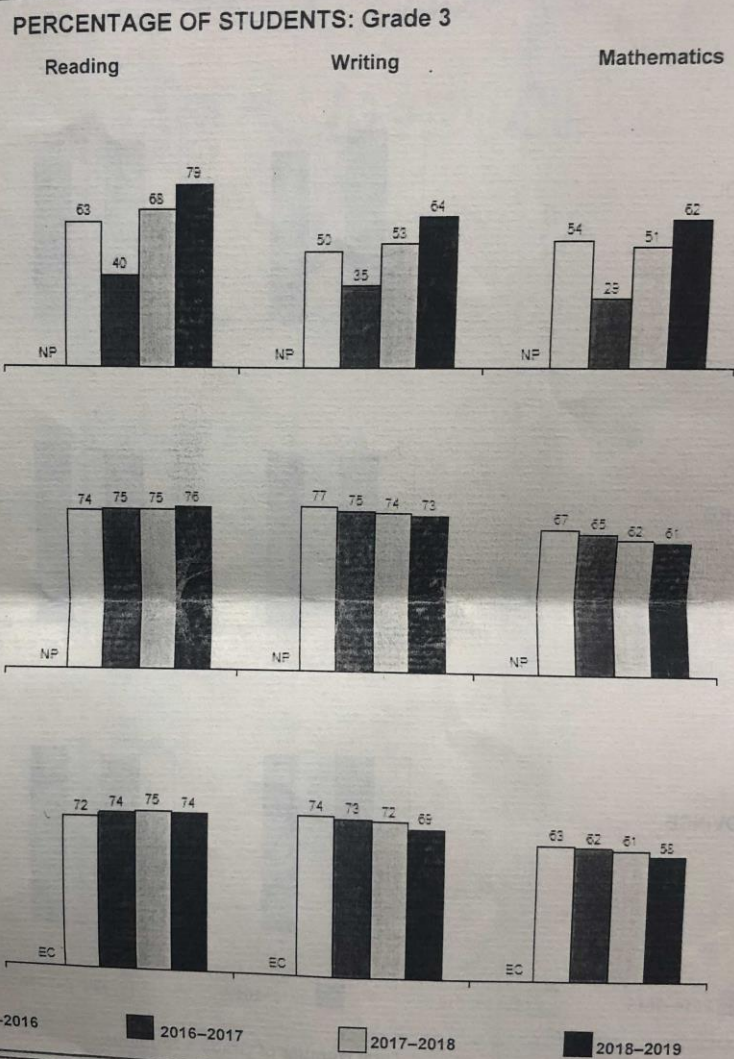
- Student Voice
- Critical Consciousness
- Bias
- Safe Space
- 'At-risk' student

NOTE: Document Supplied by Cathy. Images appended to notes.

School Report

Assessments of Reading, Writing and Mathematics, 2018–2019

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME



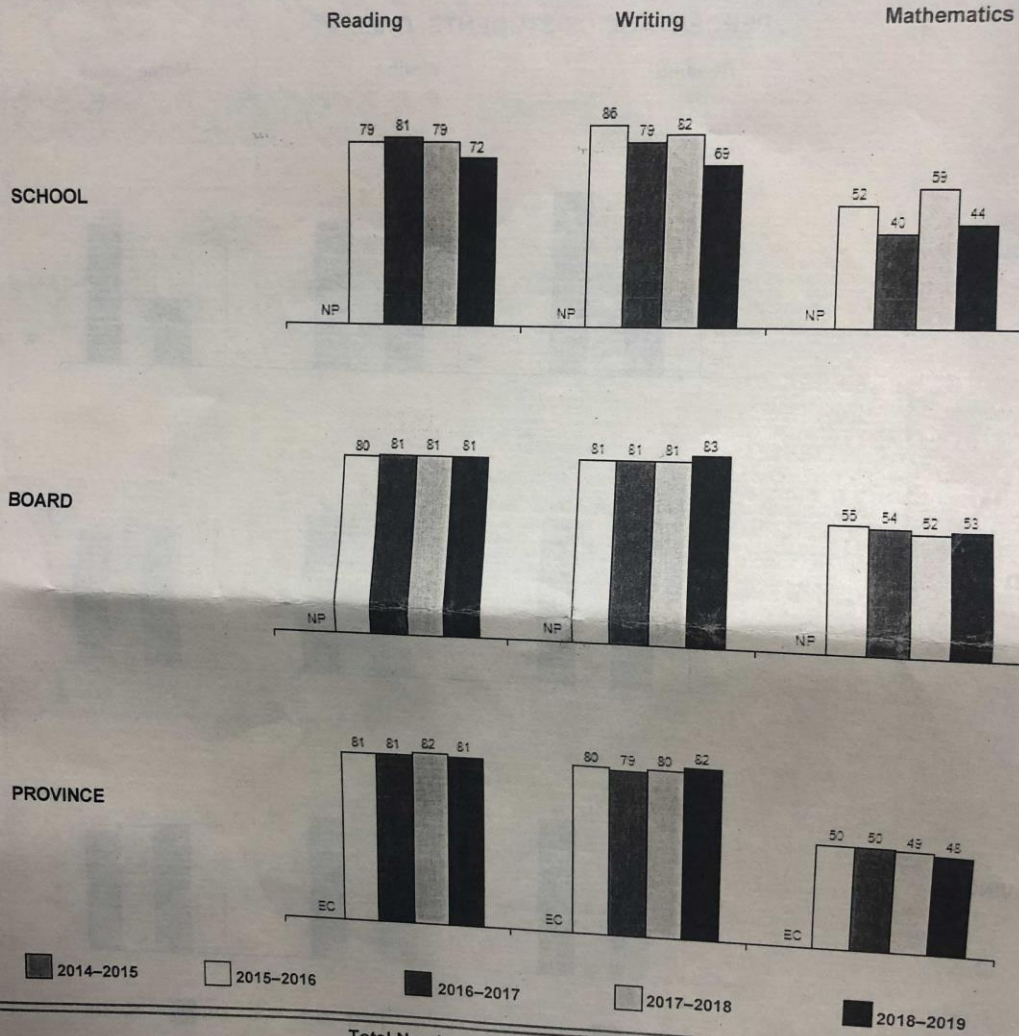
Total Number of Grade 3 Students

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
School	NP	46	48	47	47
Board	NP	17 681	17 703	17 237	17 017
Province	EC	125 484	132 992	132 656	131 544

Results as of September 5, 2019

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

PERCENTAGE OF STUDENTS: Grade 6



	Total Number of Grade 6 Students				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
School	NP	29	42	34	32
Board	NP	16 202	16 314	16 432	16 864
Province	EC	123 685	130 775	132 766	136 124